

CHILD AND ADOLESCENT ENGAGEMENT STRATEGY FIAPAS 2024

GUIDELINES FOR CHILDREN AND ADOLESCENTS WITH HEARING DISABILITIES ON THEIR RELATIONSHIP WITH THE DIGITAL ENVIRONMENT AND SOCIAL MEDIA

1. We have the right to access information through technology

2. We want to enjoy our leisure time and our relationship with friends and peers on the internet

3. Our families must educate us in the use of technology and, in turn, be trained to do so

4. We do not want to access violent or age-inappropriate content

5. We must reflect on whether the content we publish on the internet is appropriate

6. We must be careful with our privacy by limiting personal information and using strong passwords

7. We must never share or participate in images or comments that harm other people

8. Zero tolerance for rejection or cyberbullying. Tomorrow it could be you

9. If I am upset by content on the internet, I can ask for help from my family, my school or my association

10. In the event of cyberbullying or any doubts about it, there are channels to consult and report it

**...AND LET'S NOT FORGET THAT DEAF CHILDREN AND ADOLESCENTS
MUST PARTICIPATE IN TECHNOLOGY ON EQUAL TERMS,
WITH THE NECESSARY SUPPORT.**